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Early Support
for children, young people and families



The Open University

School Years Developmental Journal

Early Support's School Years Developmental Journal is now available.

The Journal helps families, teachers and other practitioners working with them to celebrate, record and support children and young people's development and to identify areas where extra help may be needed. It is for anyone wishing to better understand, follow and support a child or young person's development beyond the early years, as well as the specific use for disabled children and young people and those with additional needs. It is designed to support a key working approach and foster communication among all those involved in a child or young person's development.

While the Journal's primary use is for families, it is also intended as a useful resource for teachers and other practitioners. The Developmental Steps in the Journal correspond to the National Curriculum levels and there is guidance on using the Journal in school settings.

The Journal has been developed by a team of specialists in child and youth development and childhood disability and special needs, led by John Oates, with Silvana Mengoni, of the Child and Youth Studies Group in the Centre for Research in Education and Educational Technology at The Open University, Milton Keynes. For further information: Developmental-Journal@open.ac.uk or earlysupport@ncb.org.uk

The Journal is available as a free pdf download from the Early Support website:

<http://ncb.org.uk/early-support/resources/developmental-journals>

