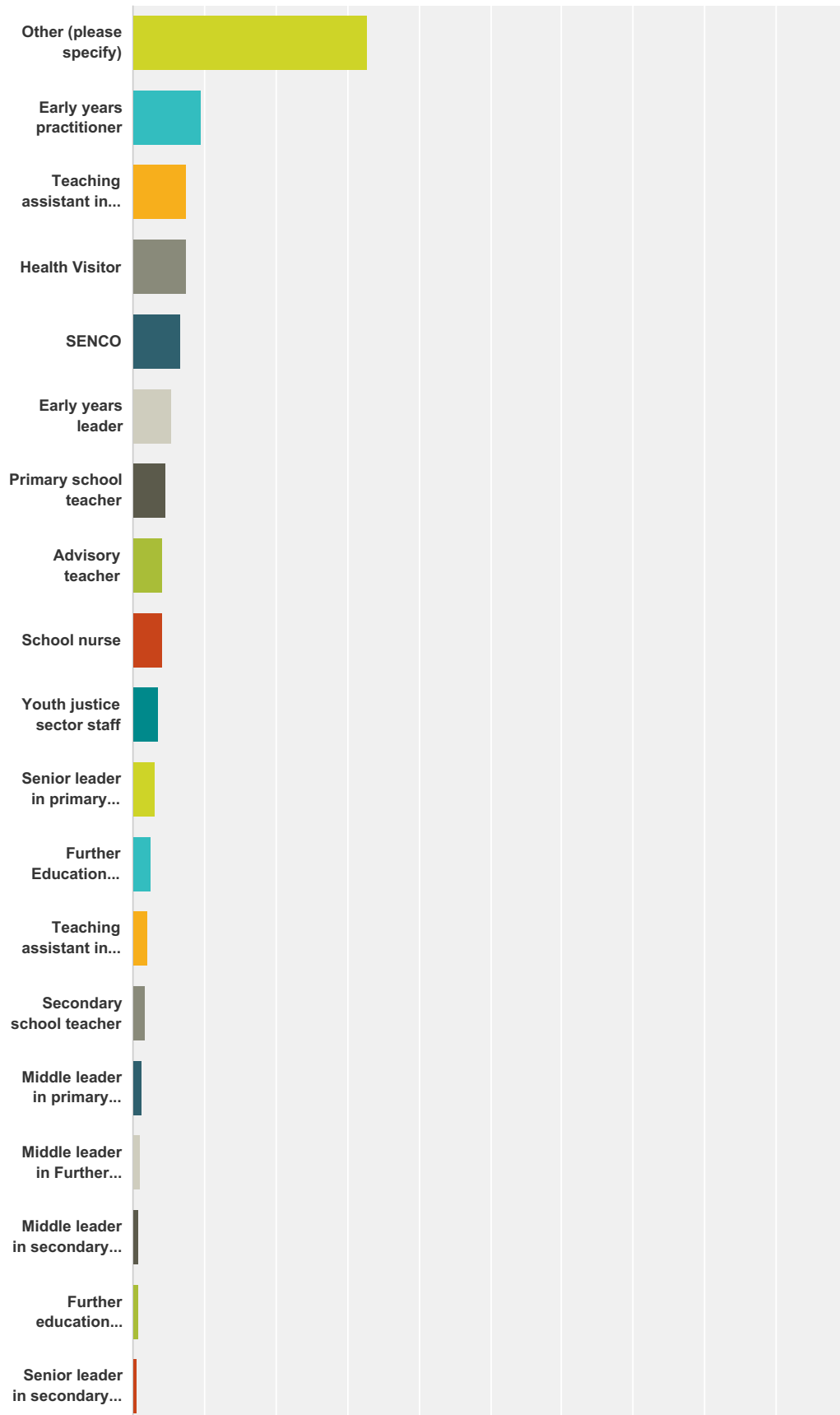
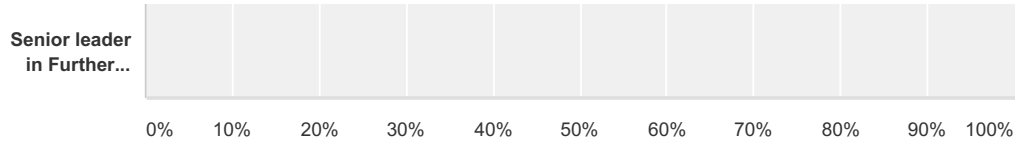


Q1 What is your current role?

Answered: 1,221 Skipped: 4



Workforce development experiences and opportunities - survey for the children's workforce



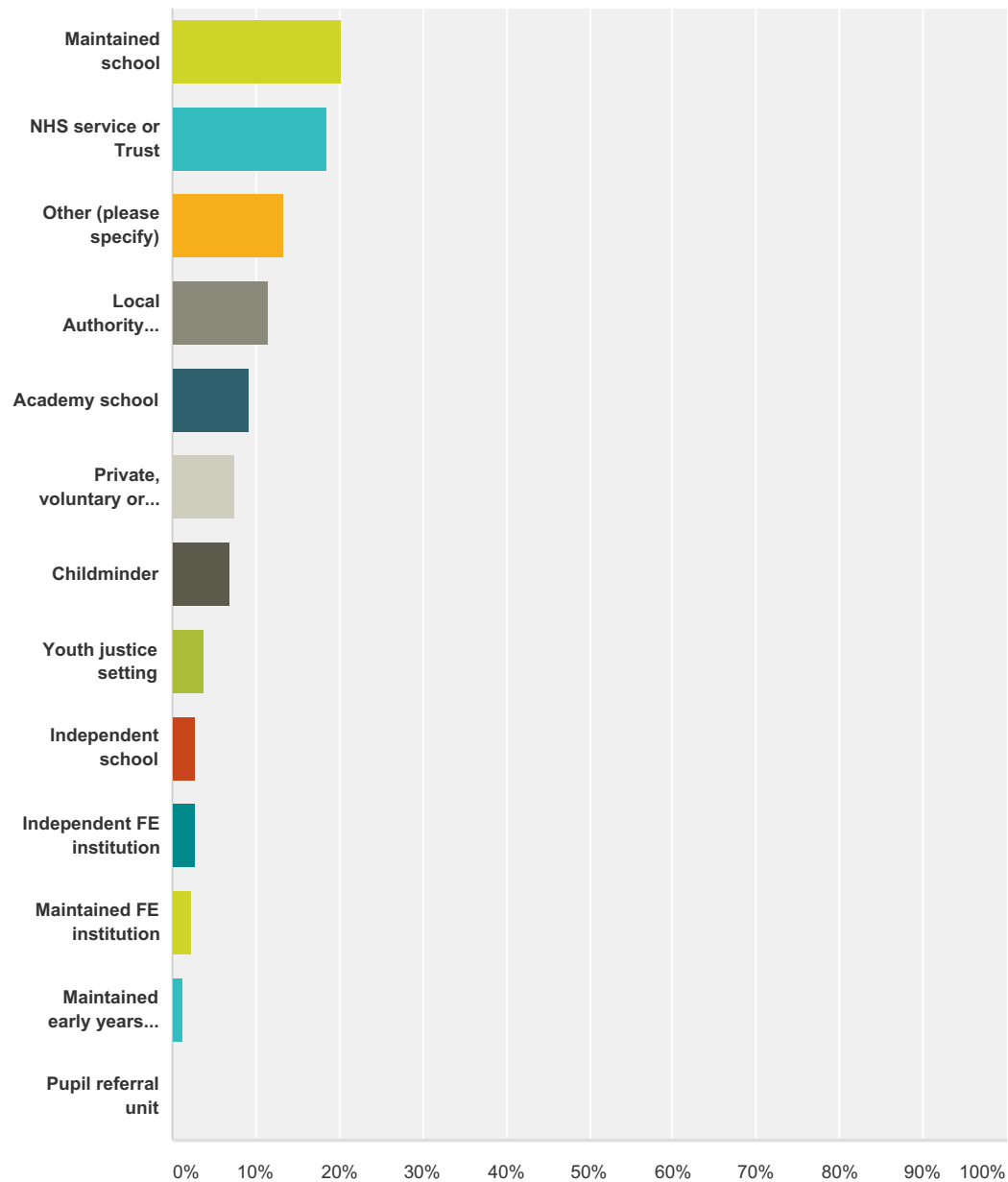
Answer Choices	Responses	
Other (please specify)	32.84%	401
Early years practitioner	9.66%	118
Teaching assistant in primary school	7.53%	92
Health Visitor	7.45%	91
SENCO	6.72%	82
Early years leader	5.49%	67
Primary school teacher	4.50%	55
Advisory teacher	4.26%	52
School nurse	4.18%	51
Youth justice sector staff	3.52%	43
Senior leader in primary school	3.03%	37
Further Education institution teacher	2.46%	30
Teaching assistant in secondary school	2.13%	26
Secondary school teacher	1.64%	20
Middle leader in primary school	1.31%	16
Middle leader in Further Education institution	0.98%	12
Middle leader in secondary school	0.82%	10
Further education institution support staff	0.74%	9
Senior leader in secondary school	0.66%	8
Senior leader in Further Education institution	0.08%	1
Total		1,221

Q2 Please provide your full job title

Answered: 1,170 Skipped: 55

Q3 What type of organisation/setting do you work in?

Answered: 1,221 Skipped: 4



Answer Choices	Responses
Maintained school	20.23% 247
NHS service or Trust	18.59% 227
Other (please specify)	13.35% 163
Local Authority service	11.55% 141
Academy school	9.09% 111

Workforce development experiences and opportunities - survey for the children's workforce

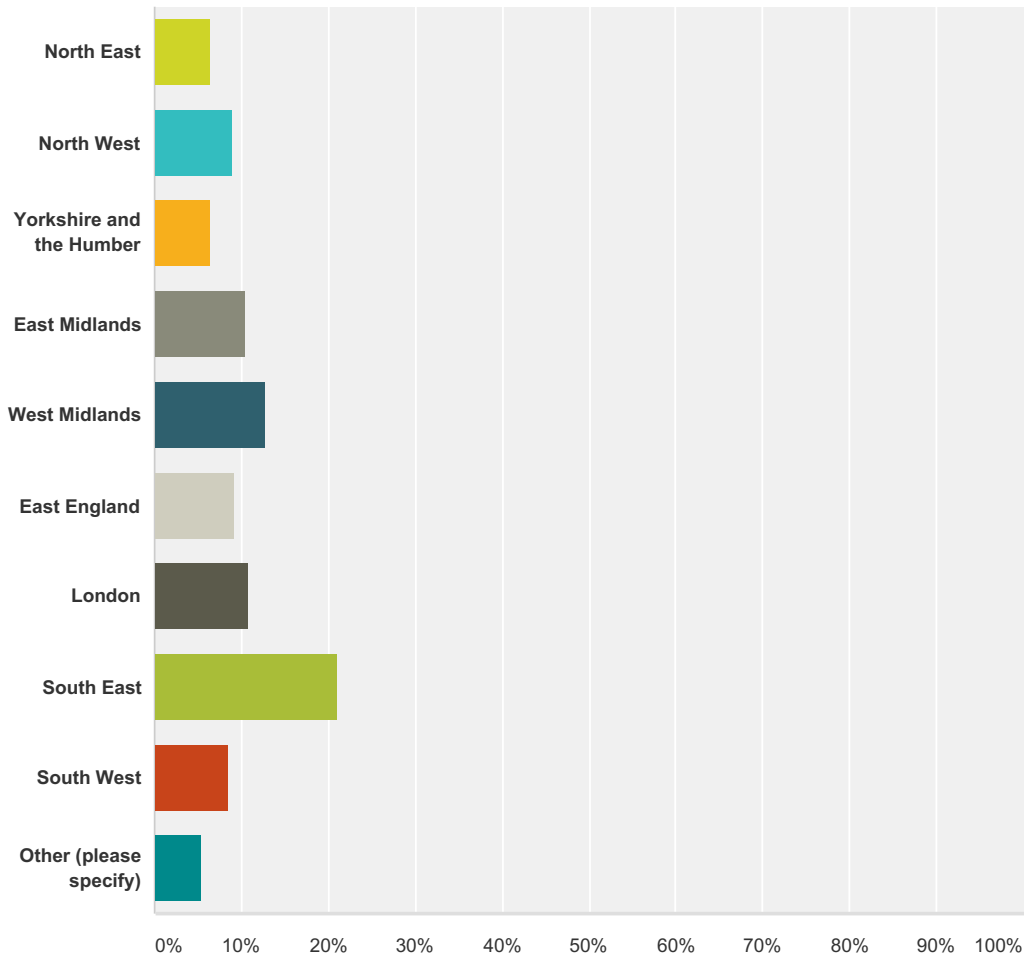
Private, voluntary or independent early years setting	7.45%	91
Childminder	6.96%	85
Youth justice setting	3.77%	46
Independent school	2.78%	34
Independent FE institution	2.70%	33
Maintained FE institution	2.21%	27
Maintained early years setting	1.23%	15
Pupil referral unit	0.08%	1
Total		1,221

Q4 Please provide the name of your employer

Answered: 1,135 Skipped: 90

Q5 In what region of England do you work?

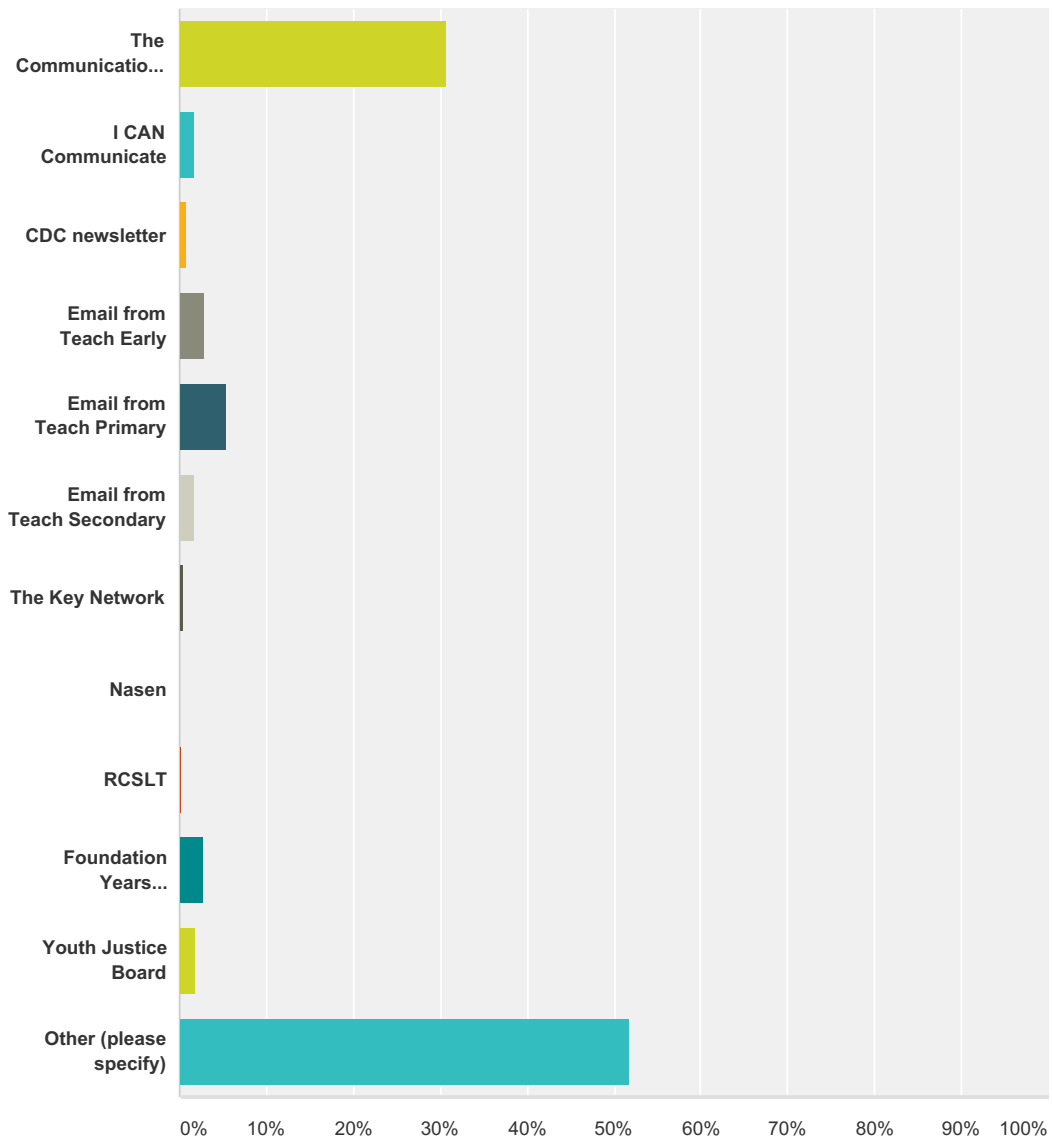
Answered: 1,216 Skipped: 9



Answer Choices	Responses
North East	6.41% 78
North West	8.88% 108
Yorkshire and the Humber	6.41% 78
East Midlands	10.53% 128
West Midlands	12.66% 154
East England	9.13% 111
London	10.94% 133
South East	21.13% 257
South West	8.47% 103
Other (please specify)	5.43% 66
Total	1,216

Q6 How did you hear about this survey?

Answered: 1,207 Skipped: 18



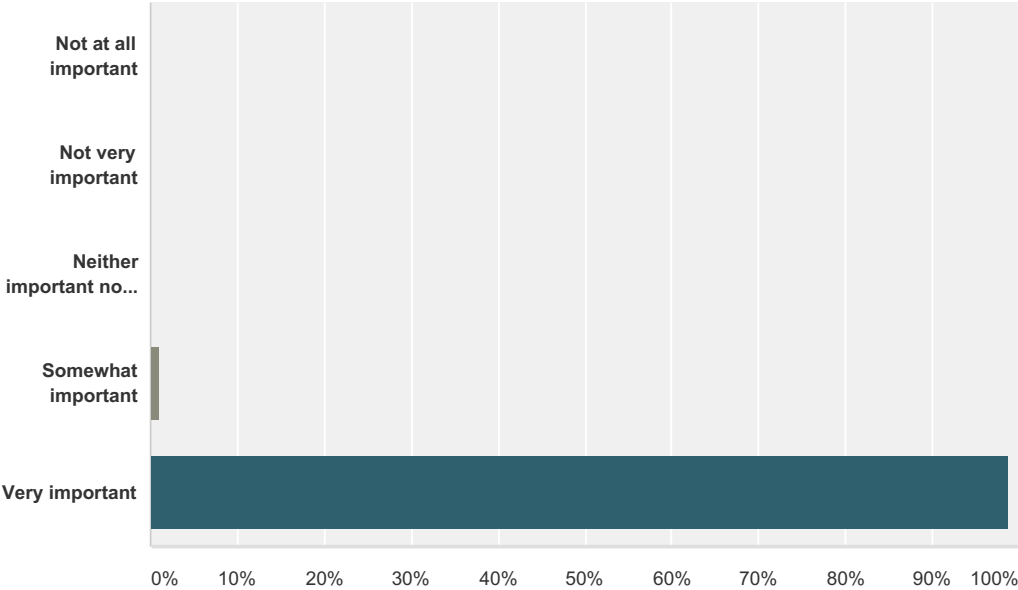
Answer Choices	Responses
The Communication Trust newsletter/website/social media	30.65% 370
I CAN Communicate	1.66% 20
CDC newsletter	0.83% 10
Email from Teach Early	2.98% 36
Email from Teach Primary	5.47% 66
Email from Teach Secondary	1.57% 19
The Key Network	0.33% 4
Nasen	0.08% 1

Workforce development experiences and opportunities - survey for the children's workforce

RCSLT	0.17%	2
Foundation Years Newsletter	2.73%	33
Youth Justice Board	1.82%	22
Other (please specify)	51.70%	624
Total		1,207

Q7 How important do you think speech, language and communication skills are for the children and young people you work with?

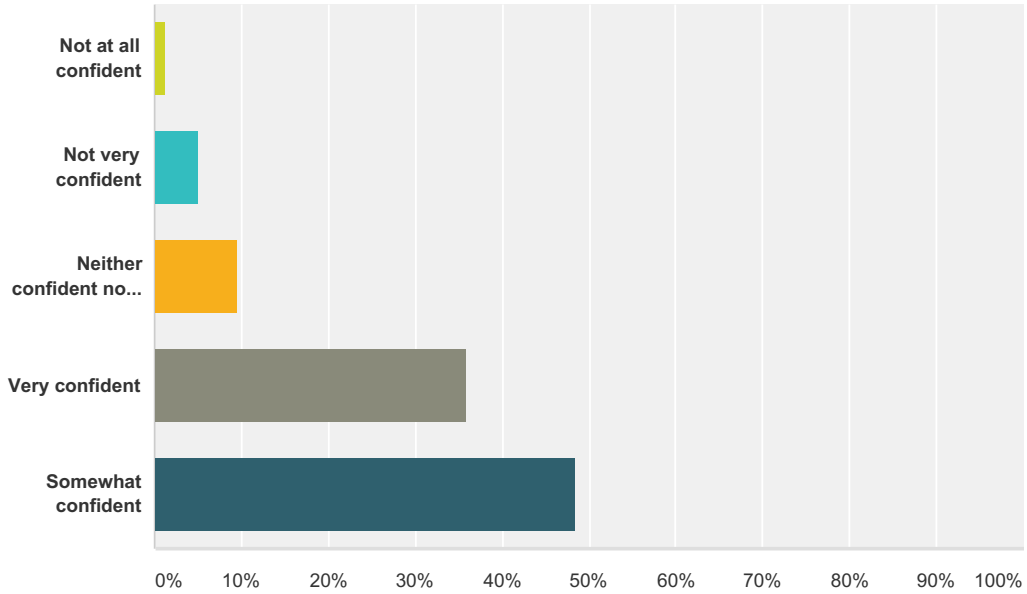
Answered: 1,208 Skipped: 17



Answer Choices	Responses	Count
Not at all important	0.08%	1
Not very important	0.08%	1
Neither important nor unimportant	0.08%	1
Somewhat important	1.08%	13
Very important	98.68%	1,192
Total		1,208

Q8 How confident are you in your ability to support children's speech, language and communication development and skills?

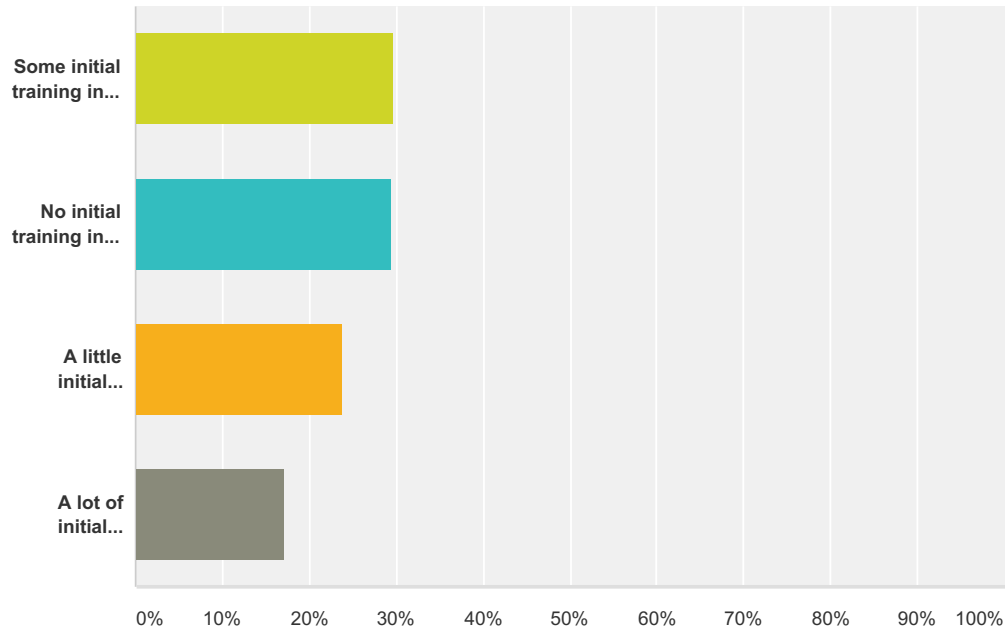
Answered: 1,215 Skipped: 10



Answer Choices	Responses
Not at all confident	1.15% 14
Not very confident	5.02% 61
Neither confident nor unconfident	9.55% 116
Very confident	35.88% 436
Somewhat confident	48.40% 588
Total	1,215

Q9 Did your initial training for your role include learning about children and young people's speech, language and communication development (i.e. how all children typically develop these skills)?

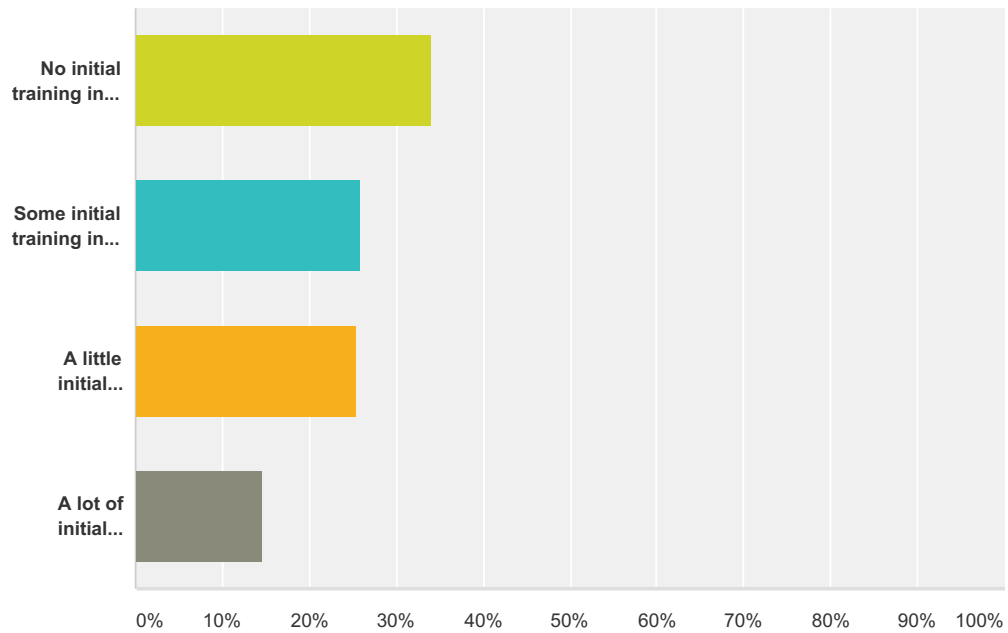
Answered: 1,109 Skipped: 116



Answer Choices	Responses	
Some initial training in this area	29.67%	329
No initial training in this area	29.40%	326
A little initial training in this area	23.90%	265
A lot of initial training in this area	17.04%	189
Total		1,109

Q10 Did your initial training for your role include learning about identifying and supporting children with speech, language and communication needs (i.e.: supporting children with particular difficulties in this area)?

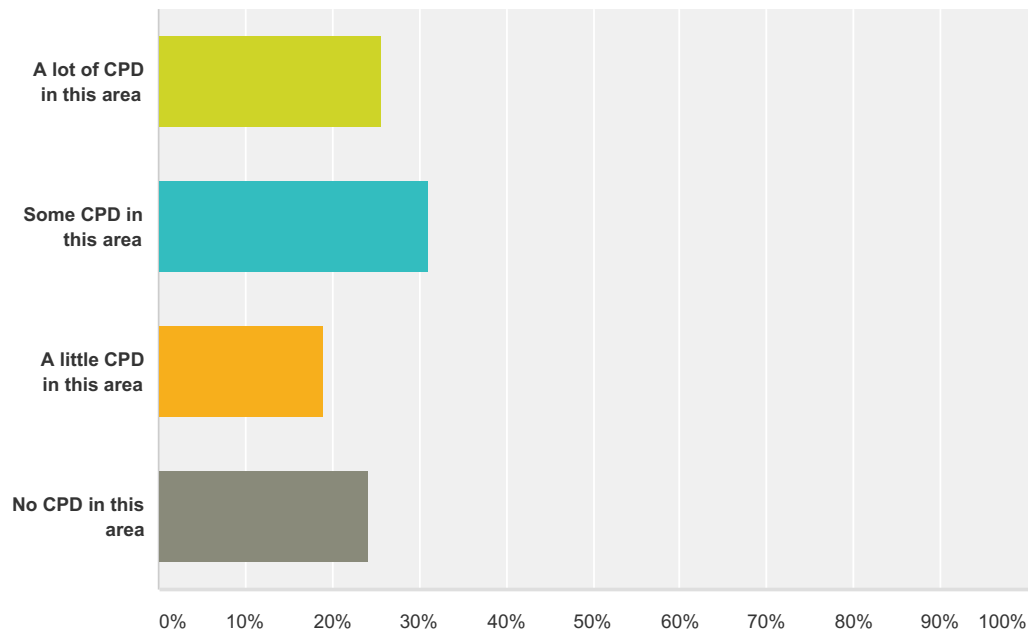
Answered: 1,109 Skipped: 116



Answer Choices	Responses
No initial training in this area	33.99% 377
Some initial training in this area	25.79% 286
A little initial training in this area	25.52% 283
A lot of initial training in this area	14.70% 163
Total	1,109

Q11 In your current role, have you undertaken any continuing professional development (CPD) opportunities (e.g. training days, online courses) which specifically cover supporting children and young people's speech, language and communication development (i.e. how all children typically develop these skills)?

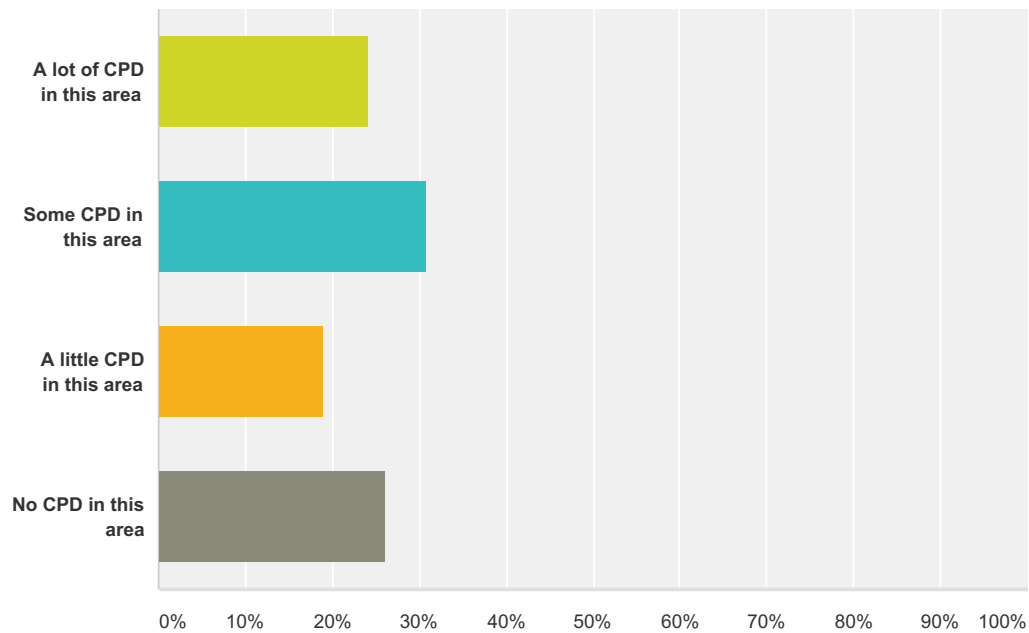
Answered: 1,103 Skipped: 122



Answer Choices	Responses	Count
A lot of CPD in this area	25.75%	284
Some CPD in this area	31.01%	342
A little CPD in this area	18.95%	209
No CPD in this area	24.30%	268
Total		1,103

Q12 In your current role, have you undertaken any continuing professional development (CPD) opportunities (e.g. training days, online courses), which specifically cover supporting children and young people with speech, language and communication needs (i.e.: supporting children with particular difficulties in this area)?

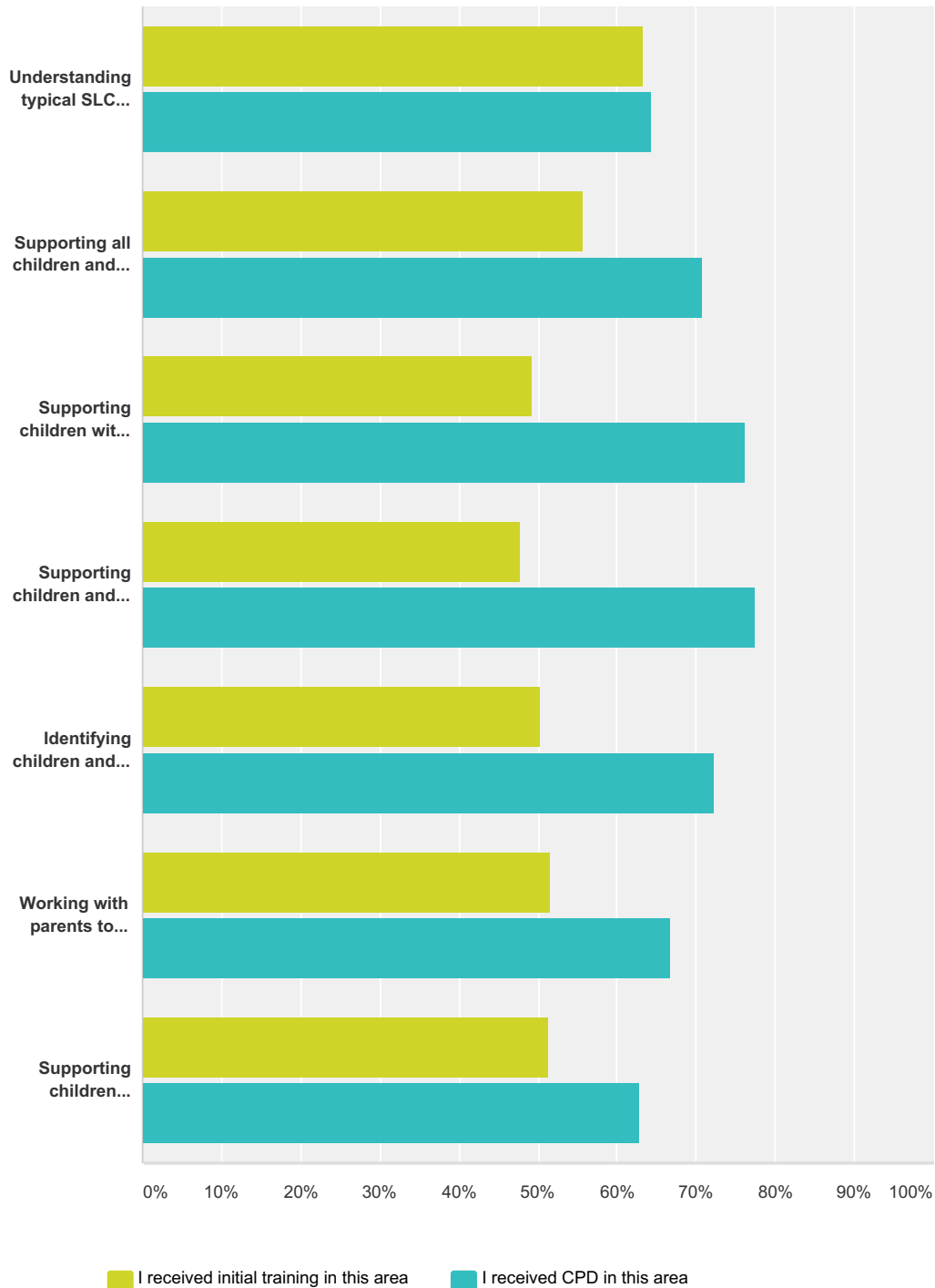
Answered: 1,103 Skipped: 122



Answer Choices	Responses
A lot of CPD in this area	24.12% 266
Some CPD in this area	30.83% 340
A little CPD in this area	18.95% 209
No CPD in this area	26.11% 288
Total	1,103

Q13 Please tell us which of the following areas you have received either initial or CPD support in with regard to children and young people's speech, language and communication (SLC) and/or speech, language and communication needs (SLCN).

Answered: 836 Skipped: 389

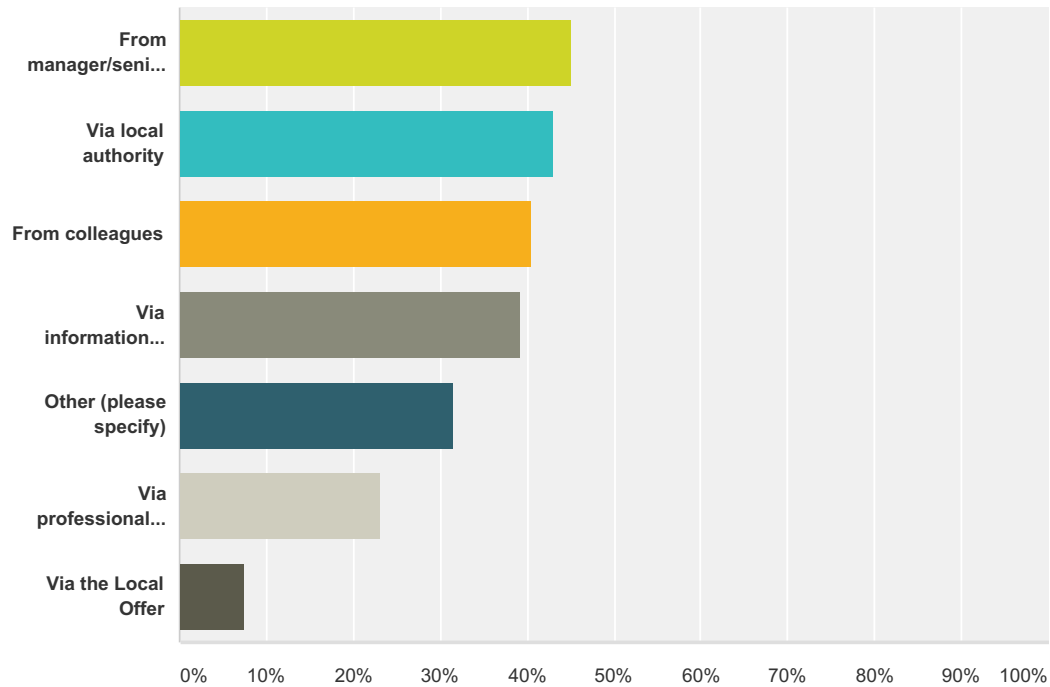


Workforce development experiences and opportunities - survey for the children's workforce

	I received initial training in this area	I received CPD in this area	Total Respondents
Understanding typical SLC development	63.24% 461	64.33% 469	729
Supporting all children and young people's SLC	55.73% 384	70.83% 488	689
Supporting children with particular SLCN (e.g. autism spectrum disorder, hearing impairment, children using alternative or augmentative communication) - please specify below	49.33% 331	76.30% 512	671
Supporting children and young people with SLCN	47.90% 330	77.36% 533	689
Identifying children and young people with SLCN	50.23% 329	72.21% 473	655
Working with parents to support their children's SLC development	51.58% 278	66.79% 360	539
Supporting children learning English as an additional language with their SLC development	51.32% 253	62.88% 310	493

Q14 How do you currently find out about available professional development opportunities? Please tick all that apply.

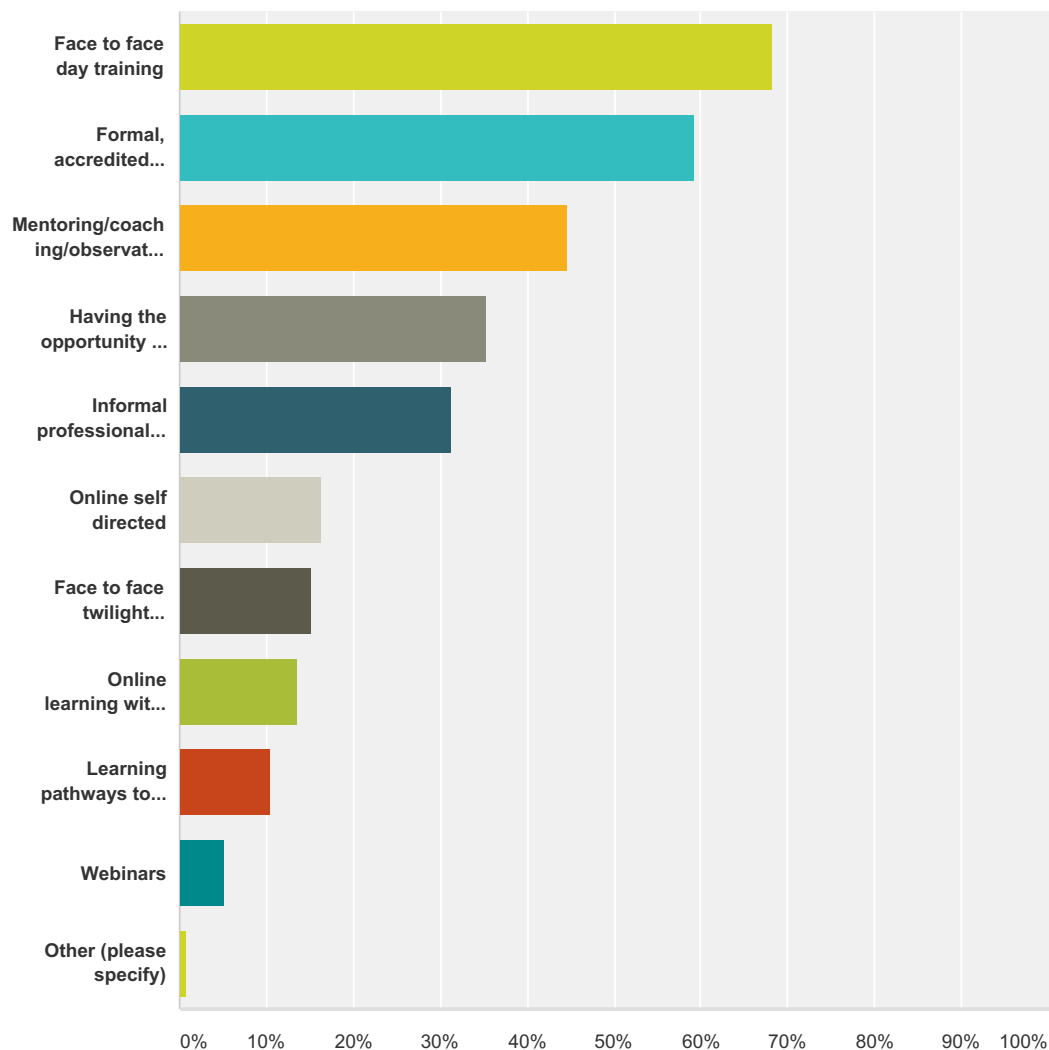
Answered: 791 Skipped: 434



Answer Choices	Responses	
From manager/senior leadership team	45.13%	357
Via local authority	42.98%	340
From colleagues	40.46%	320
Via information directly from training providers	39.32%	311
Other (please specify)	31.48%	249
Via professional body (if so please state which)	23.14%	183
Via the Local Offer	7.59%	60
Total Respondents: 791		

Q15 Please select your top three preferred formats for undertaking professional development from the list below.

Answered: 792 Skipped: 433



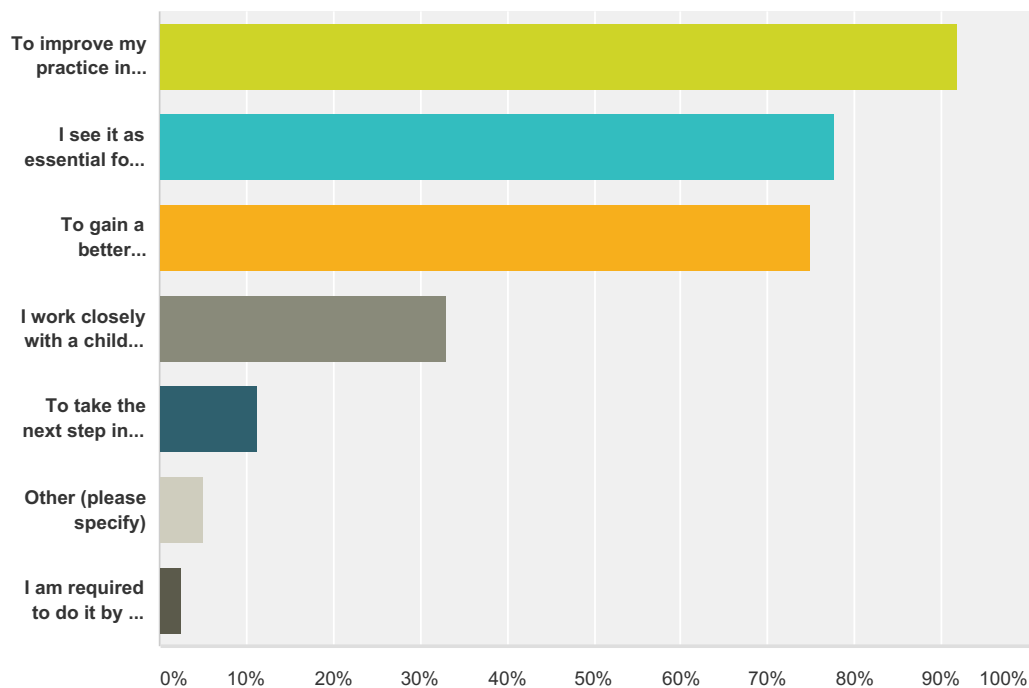
Answer Choices	Responses
Face to face day training	68.18% 540
Formal, accredited training that leads to a qualification	59.34% 470
Mentoring/coaching/observation opportunities with specialist colleagues	44.70% 354
Having the opportunity to try out approaches or strategies in practice	35.35% 280
Informal professional development, such as reading around a topic of interest in your own time	31.31% 248
Online self directed	16.29% 129
Face to face twilight sessions/staff meetings	15.15% 120
Online learning with tutor support	13.51% 107

Workforce development experiences and opportunities - survey for the children's workforce

Learning pathways to build on previous CPD	10.48%	83
Webinars	5.30%	42
Other (please specify)	0.88%	7
Total Respondents: 792		

Q16 Please select your top three motivations to undertake professional development around speech, language and communication (SLC) / speech, language and communication needs (SLCN)?

Answered: 787 Skipped: 438



Answer Choices	Responses
To improve my practice in regard to SLC/SLCN	91.87% 723
I see it as essential for my role	77.76% 612
To gain a better understanding of SLC/SLCN	74.97% 590
I work closely with a child or young person with SLCN	33.04% 260
To take the next step in my career	11.31% 89
Other (please specify)	5.08% 40
I am required to do it by my manager/setting	2.41% 19
Total Respondents: 787	

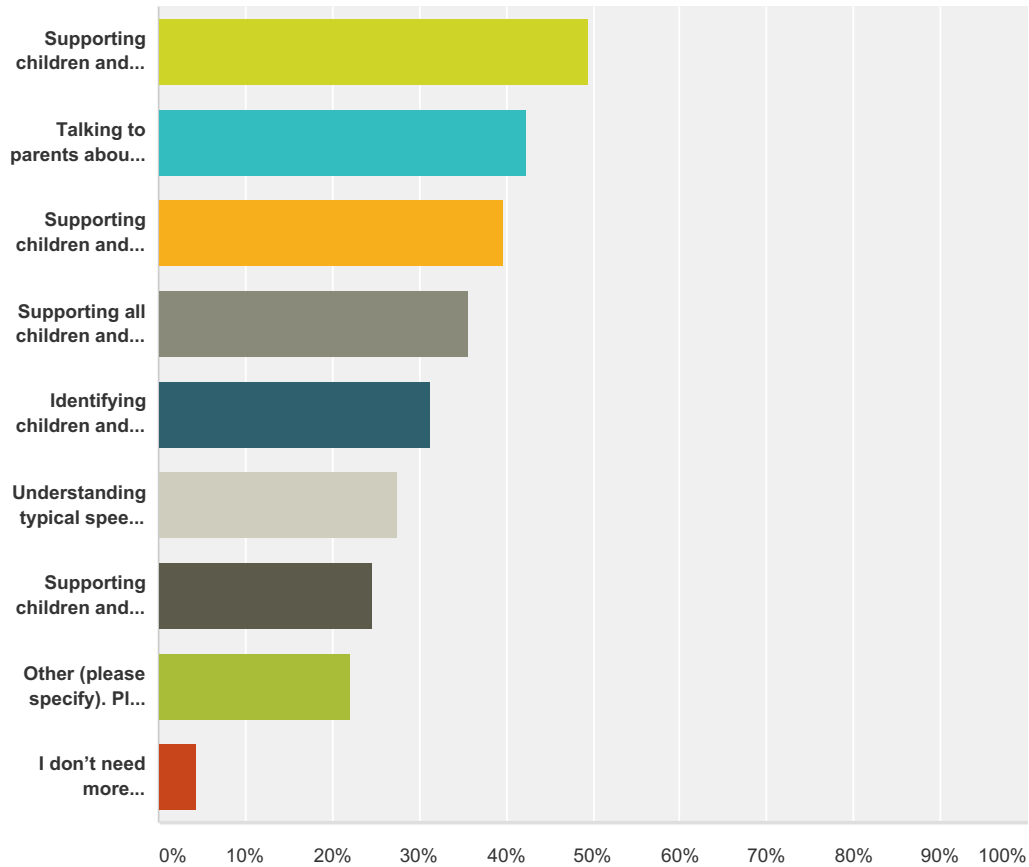
Q17 What are the three main factors you consider when deciding what professional development opportunities to undertake or commission around SLC/SLCN?

Answered: 710 Skipped: 515

Answer Choices	Responses	
Factor 1	99.86%	709
Factor 2	98.03%	696
Factor 3	94.51%	671

Q18 What areas of SLC and/or SLCN do you feel you need more professional development opportunities around? Please select all that apply.

Answered: 781 Skipped: 444



Answer Choices	Responses
Supporting children and young people who are learning English as an additional language with their SLC development	49.55% 387
Talking to parents about their child's SLC/SLCN	42.38% 331
Supporting children and young people with SLCN	39.56% 309
Supporting all children and young people's SLC development	35.72% 279
Identifying children and young people with SLCN	31.37% 245
Understanding typical speech, language and communication development	27.53% 215

Workforce development experiences and opportunities - survey for the children's workforce

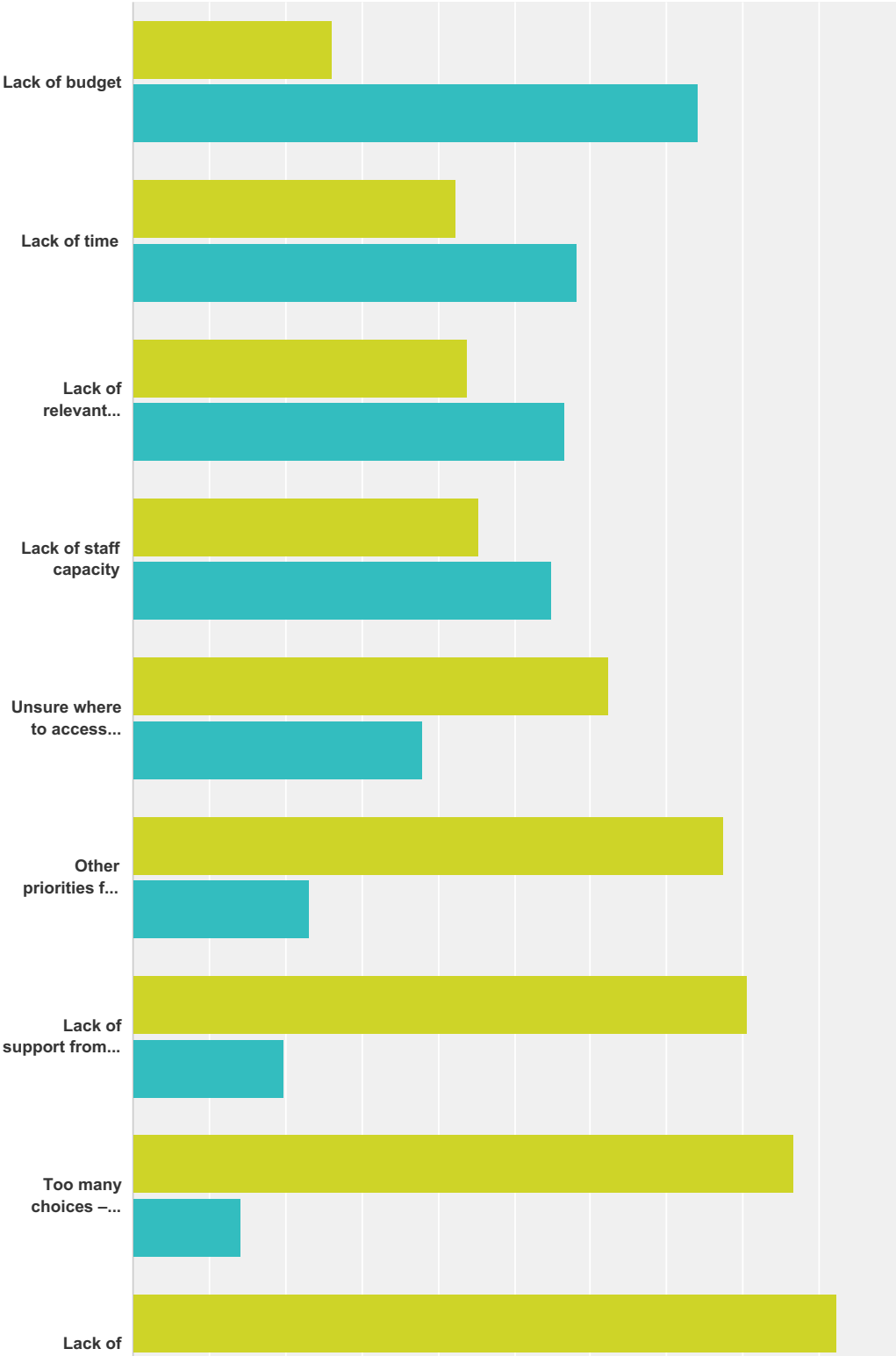
Supporting children and young people with particular SLCN (please provide further detail in the 'other' comment box below)	24.71% 193
Other (please specify). Please also use this space to note the particular type of SLCN you received professional development around if you ticked this question.	22.15% 173
I don't need more professional development on SLC/SLCN	4.35% 34
Total Respondents: 781	

Q19 Please put any additional information or comments about areas of SLC/SLCN you feel you need more professional development opportunities around in the box below.

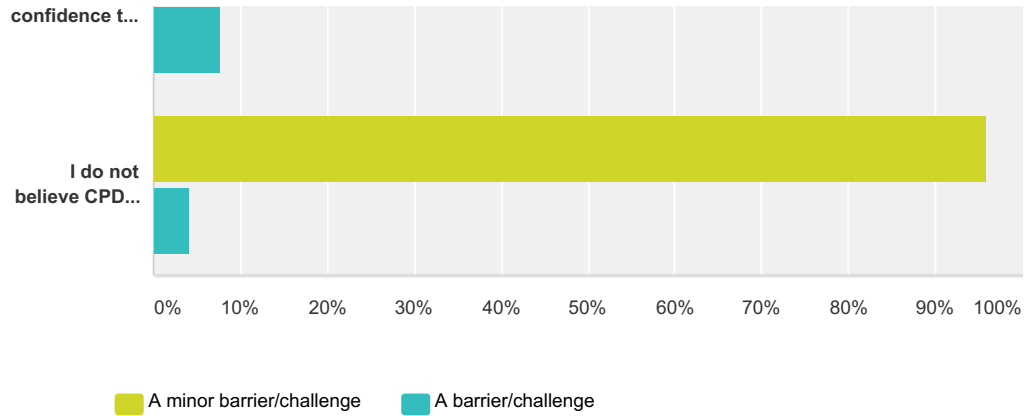
Answered: 144 Skipped: 1,081

Q20 What are some of the barriers/challenges you face in accessing professional development around SLC/SLCN? Please rate these against the scale below.

Answered: 971 Skipped: 254



Workforce development experiences and opportunities - survey for the children's workforce



	A minor barrier/challenge	A barrier/challenge	Total Respondents
Lack of budget	26.06% 245	74.15% 697	940
Lack of time	42.39% 398	58.15% 546	939
Lack of relevant opportunities	43.82% 404	56.62% 522	922
Lack of staff capacity	45.33% 408	54.89% 494	900
Unsure where to access information about what CPD is available around SLC/SLCN	62.51% 577	37.92% 350	923
Other priorities for CPD (please state these in the box below)	77.50% 613	23.14% 183	791
Lack of support from senior management in undertaking CPD around SLC/SLCN	80.53% 732	19.91% 181	909
Too many choices – unsure how to choose which training would be most useful for me/my setting	86.70% 789	14.18% 129	910
Lack of confidence to get started on CPD for SLC/SLCN	92.28% 837	7.83% 71	907
I do not believe CPD around SLC/SLCN is relevant to my work	95.88% 745	4.25% 33	777

**Q21 Imagine these barriers did not exist.
What would your ideal professional development offer around SLC/SLCN look like? Think about what it would be and what format it would take, e.g. inset day training on supporting younger children who are arriving at school with poor language skills.**

Answered: 738 Skipped: 487

Q22 Please use this space to share any additional comments or observations you have about initial training or professional development opportunities around SLC/SLCN.

Answered: 318 Skipped: 907

Q23 Would you be willing to be contacted to take part in a focus group to discuss your experiences of professional development opportunities around SLC/SLCN in September/October 2016? If you would, please leave your name, email address and phone number here.

Answered: 392 Skipped: 833

Q24 Thank you for taking the time to complete this survey – your feedback is extremely valuable to us. If you would like to be entered to the prize draw for a £50 Amazon voucher, please leave your name, email address and telephone number below. We will use the details provided in this question for the purposes of the prize draw only.

Answered: 717 Skipped: 508