

# The Communication Trust's CPD Learning Pathway



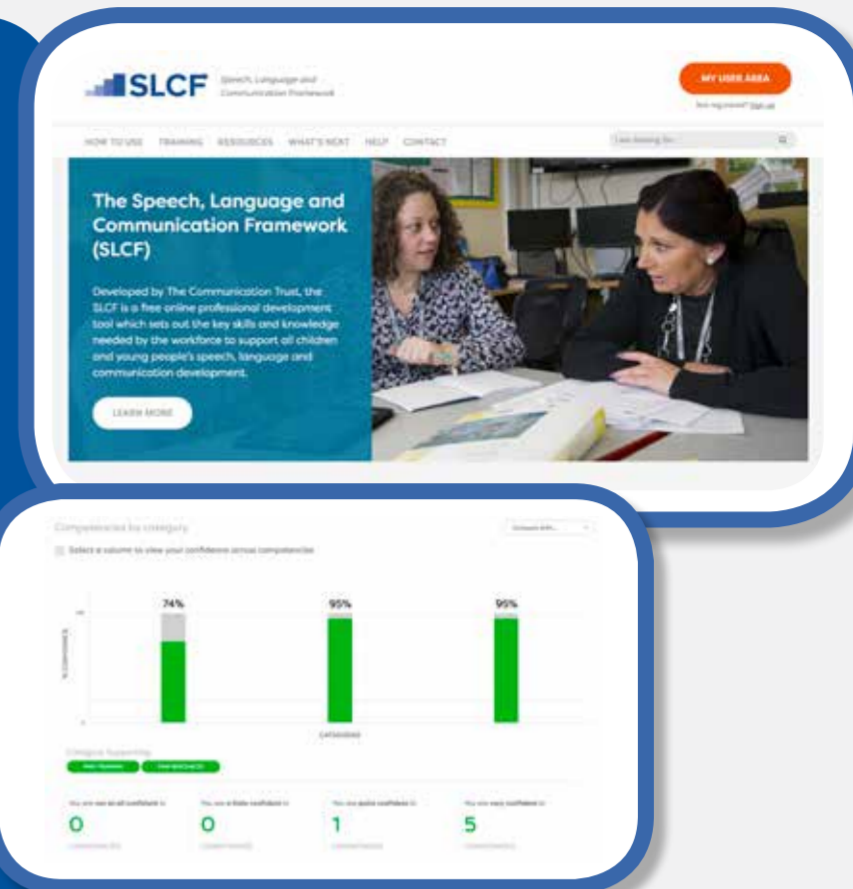
The Communication Trust  
Every child understood

## 1 Speech, Language and Communication Framework (SLCF)

Your learning journey starts here!

The SLCF is a self-evaluation tool which enables users to identify gaps in their learning. Based on your learning needs, it also signposts to relevant training courses, reading and resources. You can also track your progress on the SLCF!

To find out more and access the online self-evaluation tool, register for free at [www.slcframework.org.uk](http://www.slcframework.org.uk)



## 2 Online short course

Our online short course is free and a great place to start your learning around children's SLC development.

To find out more and to access the course, visit

[www.thecommunicationtrust.org.uk/early-years/register](http://www.thecommunicationtrust.org.uk/early-years/register)



Toolkits

We have lots of resources to support your learning!

Booklets

Posters

Checklists

## 3 Level 3 qualification – Supporting Children and Young People's Speech, Language and Communication

Developed in collaboration with City & Guilds, the accredited Level 3 Award enables practitioners to develop the knowledge and skills needed to effectively support the SLC development of those they work with, and to identify those with a speech, language and communication need (SLCN).

There are currently three different routes available to undertake the Award. Further information can be found at [www.thecommunicationtrust.org.uk/level3routes](http://www.thecommunicationtrust.org.uk/level3routes)



Platform 3 is an online route to undertaking the Level 3 Award. Find out more about Platform 3 at [www.thecommunicationtrust.org.uk/platform3](http://www.thecommunicationtrust.org.uk/platform3)

## 4 Still interested in SLC?

What about considering further study, such as a Level 4 qualification or a degree? Check out the RCSLT or UCAS websites for more information on courses.

[www.rcslt.org](http://www.rcslt.org)

[www.ucas.com](http://www.ucas.com)

